

The South Carolina



Historical Society

Troublesome Boundaries: Early Maps of Carolina

Created by the South Carolina Historical Society

Grade/Subject: 8th grade and high school social studies

Time Allotment 1 class period

South Carolina Social Studies Standards

Grade 8: 8.1-1, 8.1-2, 8.1-3

US History and Constitution: USHC-1.1

This lesson plan is a companion activity to the traveling exhibit *The Shaping of South Carolina: A Story of Adventure, Politics, and Boundary Making*.

Materials and Preparation

- Smartboard for slide presentation on historic maps
- Copies of map analysis sheet (included in this lesson plan)

Sources

- “Troublesome Boundaries: Royal Proclamations, Indian Treaties, Lawsuits, and Other Errors Defining our Strange State Lines” by Robert D. Temple, published in the Summer 2011 issue of the *Carologue*. <http://schistory.org/wp-content/uploads/2015/06/troublesome-boundaries.pdf>

Objectives

- Students will have a better understanding of how the boundaries of South Carolina were formed.
- Students will analyze historical maps from the collection of the South Carolina Historical Society.

Important Vocabulary, People, and Places

Proprietor, colony of Carolina, cartographer, charter, geographic regions of South Carolina

Lesson

Introduction, Anticipatory Set

- Show students a modern, up-to-date map of the state of South Carolina. Teacher will ask students: “How did the state boundaries get created?” “Who do you think created them?” “How have they changed over time?” Class will have a brief discussion.

Procedure

- Explain to students that they will be analyzing three historic maps of South Carolina. Review the differences between a primary and secondary source.
- If students have already viewed the exhibit *The Shaping of South Carolina*, then have a short review of what they saw at the exhibit.
- Begin slide presentation:
https://docs.google.com/presentation/d/1aUsJ1j3QkhtbVeil9dLRE5XCRbOL_FToFzwf4ZcT3AI/edit?usp=sharing
- Students will examine three maps on slide presentation and will fill out an analysis worksheet for each one.

For more information and additional education resources please contact Ashley Darland, Events and Educational Coordinator, at ashley.darland@schsonline.org or 843-723-3225 x111.

Troublesome Boundaries: Early Maps of Carolina

Map Analysis Worksheet

Students will fill out one worksheet per map.

Author/Creator:

Date created:

Unique features (circle those that apply):

Handwritten	Legend (key)	Name/Signature	Color
Compass	Stamp/Seal	Notations	Other: _____

What do you notice first?

What on the map looks strange or unfamiliar?

What graphical elements do you see?

How does this map compare to current maps of South Carolina today?

Write a question to the mapmaker that is left unanswered by this map.